



HALE
SCHOOL

Hale School International Student Prospectus





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WELCOME! 欢迎! ようこそ! **BIENVENIDO! BIENVENUE!** **SELAMAT DATANG!**

Welcome to Hale School, Western Australia's oldest private boys' school, recognised as one of Australia's best schools. With a history dating back to 1858, Hale School has a long and proud tradition of teaching tomorrow's leaders.

With a thriving boarding community of up to 200 boys, Hale School welcomes students from across Australia and around the world. Currently, we have boarders from across Asia, the Middle East, Europe and the United States. These international students live and work

alongside local students, rural students and Indigenous students from remote communities. It is the diversity of our boarding houses that makes our school a dynamic learning community and helps prepare the boys for the global workforce.

10km
FROM THE
CITY

2km
FROM THE
OCEAN

21km
FROM THE
AIRPORT

48 HECTARES OF LAND SCHOOL GROUNDS

Located in the suburb of Wembley Downs, Hale School occupies a magnificent 48-hectare site, approximately 10 kilometres from Perth CBD and two kilometres from the coast.





LOCATION

Hale School is located in the suburb of Wembley Downs in the city of Perth, the capital of Western Australia.

Perth is a multicultural city with a population of just over two million people who primarily speak English. Perth is considered Australia's main gateway to Asia, located in a similar time zone and with direct flights available to various Asian destinations, as well as some in Africa and Europe. Perth is also favoured for its beautiful Mediterranean climate warm to hot, dry summers and mild to cool winters, white sandy beaches and safe, clean environment. It is often ranked as one of the most liveable cities in the world.

Hale School sits on a magnificent 48-hectare site approximately 10 kilometres to the north-west of Perth's CBD and only two kilometres from the beautiful coast. Hale School is fortunate to have vast amounts of green, open space nestled among native bushland, while still being in a suburban setting.

For further information regarding living and studying in Perth, please visit the following websites:

<http://studypertth.com.au/>

<http://www.ciswa.com/>



WHAT HALE HAS TO OFFER

FACILITIES

Our facilities are world class and include a state-of-the-art Music and Drama Centre, modern library, aquatic centre with two geothermally-heated outdoor swimming pools, fully-equipped fitness centre, gymnasiums and 10 sports ovals.

The Junior School was completely redeveloped in 2018 for our younger students in Pre-Primary to Year 6. Our Middle School buildings for Year 7 provide a midway point between the Junior and Senior Schools with a focus on transition.

Brine House is the boarding house for Year 7 and 8 boys, which is separate to the larger senior boarding house for Years 9 to 12. In Brine House our boarders live in comfortable dormitories with other boys their

age, who provide mateship and support. When they move to the senior boarding house in Year 9, they gain more responsibility and independence and are in small dorms of three to five boys. Boarders in Years 10 to 12 are in individual bedrooms.

ENTRANCE REQUIREMENTS

Entrance to Hale School is based on a number of factors, including English fluency and academic progress. At Hale School, we are looking to develop well-rounded young men, so a boy's co-curricular activities, hobbies and interests, interpersonal and communication skills, as well as their willingness to be involved in the Hale School community will be equally important in the selection process.



SUPPORT FOR INTERNATIONAL STUDENTS

The School's goal is to ensure that international students are fully supported, both from a wellbeing perspective and throughout their studies, enabling them to achieve their learning goals and satisfactory academic progress. Several staff members are responsible for their ongoing care, including two dedicated International Student Coordinators, who facilitate their entry and transition into Hale School. This is in addition to the support all boarders receive from their Head of House and Assistant Head of House, who provide pastoral care and monitor academic progress. All boarders also receive academic support and specialist tuition to assist them with their homework and study.

Upon arrival at Hale, international students undertake an orientation program to familiarise themselves with Perth, the School and one another. Former students join the new boys and act as mentors for the group. Together, the international student group enjoys social outings, discussions and mutual support.

ENGLISH ABILITY

Applicants from non-English speaking backgrounds are required to undergo proficiency testing, which is administered by an independent educational consultancy, Australian Education Assessment Services (AEAS). AEAS has its headquarters in Melbourne and

has representatives in Perth and in most large centres in South East Asia (www.aeas.com.au).

Applicants will be assessed on their mathematical and English language abilities. The minimum level of English language proficiency required will be determined by the year level applied for and the subjects chosen at senior levels (Years 10 and 11). In most cases, a score of 70% for Years 7, 8 and 9, and 80% for entry to Years 10 and 11 would be the minimum requirement for entry into Hale School.

It is important to determine language proficiency as Hale has minimal assistance available for students with limited English ability. Hale offers a demanding academic program and students who test below the required competency in any of the areas of assessment (writing, speaking, literacy and reading/viewing) will experience significant difficulty in understanding course content and being able to complete assignments to the required standard. This condition of enrolment will be strictly adhered to.

If the applicant is required to complete an intensive English course (English Language Intensive Course for Overseas Students- ELICOS) prior to entry to Hale School, the School will refer the students to the Phoenix Academy. For further information:

www.phoenix.edu.au





ACADEMIC ACHIEVEMENTS AND POST-SCHOOL DESTINATIONS

AUSTRALIAN TERTIARY ADMISSION

The Australian Tertiary Admission Rank (ATAR) is used in Australia to assess and compare the academic achievements of students who have completed their secondary education. While the ATAR is primarily used for admission to universities within Australia, some international universities may accept ATAR scores for admission purposes or as part of their assessment process. Others may use conversion scales to translate ATAR scores into their own grading systems or entry requirements. However, it's important to note that the recognition and transferability of ATAR scores vary depending on the policies and requirements of each international university.

2022 HALE SCHOOL STUDENTS ATAR RESULTS:

1 (of only 16 statewide) obtained a 'perfect score'.

49% were in the top 10% of the nation.

28% were in the top 5% of the nation.

9% were in the top 1% of the nation.

WACE SUBJECTS WITH HIGHEST-PERFORMING STUDENTS

Hale School had the highest performing students (in the top 15% in the State) in 14 ATAR courses in 2022:

Applied Information Technology
Chemistry
Economics
Engineering Studies
Geography
Literature
Materials Design and Technology
Mathematics Applications
Mathematics Methods
Mathematics Specialist
Music
Philosophy and Ethics
Physical Education Studies
Physics

POST-SCHOOL DESTINATIONS

Hale School graduates pursue a variety of tertiary courses in Western Australia, across Australia and around the world. Popular university courses include Commerce, Engineering and a range of Science degrees.

Others enrol in apprenticeships, commence employment or undertake a gap year to work or travel overseas.

For further information on previous years' results and destinations – please use the link below:

[Hale School destinations](#)





ENTRY TO HALE SCHOOL

OVERSEAS STUDENT HEALTH COVER

All international students studying on student visas must have Overseas Health Cover before entering Australia to cover the duration of their visa, for medical and hospital care. Parents may choose their own medical insurance company or the School can arrange cover. This must be completed before the Certificate of Enrolment can be issued to apply for a student visa.

STUDENT LIVING ARRANGEMENTS

International students are required to live in the School's boarding house for the duration of their course, unless they are in the full-time care of a parent who is living permanently in Perth.

NOMINATION OF A LOCAL CARER

It is a School requirement that all international boarding students have a Perth-based adult relative or family friend over the age of 25 to act as their local carer. It is necessary for the nominated local carer to be proficient in English; to be able to meet the student on arrival from overseas if required and look after him until the boarding house opens at the commencement of each term; to be prepared to accommodate the student in the event of illness necessitating temporarily living apart from the other boarders; and to accommodate the student during mid-term breaks and school holiday breaks if the student does not return to his home country.

The local carer will be required to provide the School with a Working with Children Check and National Police Clearance and must be a permanent resident of Australia. The local contact needs to agree to accept full responsibility for the student in his/her care in the absence of the student's parents. During term time, the School accepts the responsibility for welfare of the student as per the conditions of the Certificate of Welfare.

EDUCATION AGENTS

The School is happy to communicate directly with families or to work with nominated agents. We will use only reputable, registered agents that a School representative has met, in accordance with Standard 4 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.





HOW TO APPLY

It is recommended that parents or guardians of international students contact the Head of Admissions prior to lodging an application to determine the availability of places. Initial contact should be made via email to admissions@hale.wa.edu.au or by phone on +61 8 9347 9701.

To proceed with an application, please forward the following:

- completed application form and payment of the \$150 application fee
- AEAS test results
- copies of the student's two most recent school reports
- a copy of the student's passport page with name, photo identification, passport number and expiry date
- a copy of the student's birth certificate

Where the above documents are not in English, certified translations in English are required with the necessary costs to be met by the applicant.

An application for enrolment can only be processed when all of the above documentation has been received by the Head of Admissions.

Applications from international students are processed according to established policy and procedures and are dealt with on their merits.

Admissions staff will arrange a mutually convenient time for the applicant to be interviewed in person or online by the Deputy Headmaster or relevant Head of Senior or Junior School.

Hale staff regularly visit our international families and may be able to conduct your son's interview in your home country if they are visiting at that time. However, we encourage you to visit our campus in person. The combined information from the interview, reports and testing will be used to determine whether an offer of a place is made.

The Headmaster will make the final decision on the acceptance of any international student into the School. Recommendations of suitable year level and subject choices will be made by the Deputy Headmaster or Director of Curriculum after viewing the applicant's school reports and references.

The School does not grant course credit and will determine the entry requirements for all students, including any onshore transfers from another school.

If a student is to be offered a place, a formal written offer will be sent to the family. The offer can be accepted by signing and returning forms and paying the endowment fee as shown in the current International Students' Fees and Charges schedule. Once the endowment fee has been paid, a Confirmation of Enrolment (CoE) form and a Student Welfare Letter (CAAW) will be generated and sent to the family approximately six months prior to entry. The CoE and Student Welfare Letter will enable the family to apply for a student visa online through the Department of Home Affairs. For more information on applying for a student visa, please contact your nearest Australian Embassy or High Commission and refer to the Department of Home Affairs: www.homeaffairs.gov.au



MEETING EXPECTATIONS

ATTENDANCE

International students must make satisfactory progress in order to maintain a student visa.

Any absenteeism will be documented as per School policy. The School must be notified of any change of address or living circumstances of the student, family and/or guardian. Failure to do so may affect the viability of the student's ongoing visa. Satisfactory progress is dependent on a student's very high attendance rate and full course completion, in every respect, of the teaching, learning and assessment program for each subject.

MONITORING COURSE PROGRESS

Unsatisfactory academic progress may result in the student's enrolment being cancelled, which would be in breach of the visa conditions. Satisfactory course attendance is at least 80% of scheduled course contact hours.

Unsatisfactory progress is failing to complete all aspects of the course, including assessment tasks and examinations, to a satisfactory standard, which is defined as attaining a C-grade average across all courses in each year or, where relevant, compliance with the WACE requirement of achieving a C-grade average across 16 course units in Years 11 and 12. Where the School assesses an International student as not achieving satisfactory progress across a semester, the parents (and student if appropriate) will be contacted and an intervention strategy will be agreed and implemented in order to maximise the student's opportunity for success. See Full Fee-Paying Overseas

Students Monitoring Progress and Attendance Policy.

COMPLAINTS AND APPEALS PROCESS

Should a complaint be received by the School, staff will make every effort to resolve the issue quickly and fairly. If you are dissatisfied with the School's resolution of a complaint, parents of international students may call on outside mediation. See Disputes and Complaints Policy (Students/Parents/Community). Contacts include:
The Overseas Students Ombudsman –
www.ombudsman.gov.au

REFUND POLICY FOR INTERNATIONAL STUDENTS

Hale School is committed to ensuring the best for our international students. In the event that a student does not commence or does not continue his studies, please refer to the Full Fee-Paying Student Refund policy. This policy is determined in accordance with the Education Services for Overseas Students (ESOS) Act 2000 and the National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students (the National Code 2017).

CHANGING EDUCATION PROVIDER

When commencing a new course, international students are recommended not to transfer from their principal course of study for a period of six months. However, students can apply for a letter of release to enable them to transfer to another education provider. (See Full Fee Paying Overseas Students Transfer Between Registered Providers Policy.)



IMPORTANT INFORMATION

Further important information for international students.

Please note the following:

- It is imperative that parents advise the Head of Admissions of any change of address or contact details within seven working days as the School is required to report this change to the Department of Immigration and Border Protection. Failure to report such changes will be a breach of your son's visa conditions.
- You will need to finalise your son's travel arrangements. If he returns to his home country each holiday, you will need to make bookings well in advance and communicate these to boarding staff.
- To meet your son's student visa requirements, it is important that he does not leave school before the end of each term or return late after each new term has commenced.
- Permission for students to arrive late after the term commences, or leave early before the term ends, will only be granted by the Headmaster in exceptional circumstances and written permission must be requested.
- International students may not drive or have access to any form of motor transport whilst a student at Hale School.
- The possession, distribution or use of any form of illegal substance under Australian law or any type of offensive weapon or behaviour that is illegal under Australian law will lead to the immediate dismissal of the student from the School.
- International students are expected to participate fully in the academic, sporting, cultural and social life of the School. They are expected to speak English wherever possible and to observe Australian customs of social courtesy and behaviour. In return, Australian students are expected to respect the different cultural backgrounds and experiences of their international peers. An unwillingness to be an active and committed member of the Hale School community will lead to the enrolment of a student being reviewed by the Headmaster.

“ I’ve been to eight schools and this is the one I would send my son to. It’s been wonderful; so different to my last schools in terms of quality of education and opportunities. For example, I do Philosophy, which a lot of schools don’t offer, and Hale introduced me to rowing. Now I’m considering applying for a sports scholarship to college in the U.S. with rowing. ”



OXLEY GREIVE
(YEAR 12, 2023)
TONGA

“ Hale School has amazing overseas programs, tours and camps. I did the Exmouth camp, which was great – we hiked across the range, swam on the reef and explored the gulf. I also completed a camp where we rode mountain bikes over 200 kilometres on the Munda Biddi Trail. I would definitely recommend Hale because it gives you opportunities others just couldn’t provide. ”



EIJIAH JOSE
(YEAR 11, 2023)
SAUDI ARABIA

“ I would recommend any boy from home to come to Hale to prosper academically and away from the classroom. They will learn a myriad of new skills and be encouraged to explore their interests. Boarding provides a supportive and engaging learning environment, a close-knit community, well-rounded personal development, access to top-notch facilities and resources, and dedicated staff and teachers. The routine of boarding, including being given set homework time, has been key to my learning. ”



JACK JOHNSON
(YEAR 12, 2023)
USA

“ I love the school and the possibilities it provides to students, especially international students. Hale School has invited me into sports like rowing and rugby, whereas my old school only put effort into soccer. I’ve also tried debating and camping since I started at Hale. Living on campus, I love how easy it is to get to class and having the whole school at your fingertips at all times. ”



DENZEL GUNTER
(YEAR 10, 2023)
INDONESIA

