



HALE SCHOOL



# IBSC Australasian Regional Conference

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**PURPOSE AND IDENTITY:**  
Leadership and learning for social-emotional  
and academic wellbeing in boys

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19 - 21 MAY 2025

HALE SCHOOL, PERTH, WESTERN AUSTRALIA

# IBSC Australasian Regional Conference



HALE SCHOOL



## ABOUT THE CONFERENCE

Welcome to the 2025 International Boys' Schools Coalition (IBSC) Australasian Regional Conference, the first of its kind in Australia since 2019 and the first ever in Western Australia.

Hale School is delighted to be hosting the conference and welcoming more than one hundred educators of boys from every state of Australia, as well as colleagues from across the Tasman in Aotearoa New Zealand. We are also pleased to welcome senior representatives from the IBSC, including Executive Director, Mr Tom Batty, and Vice Chair Australasia, Mr Ross Featherston, who are joining us for the event and contributing sessions.

The high-level theme for the conference, Purpose and Identity, reflects our collective focus on developing young men who demonstrate curiosity when engaging with big ideas, compassion through interest in people and their stories, and courage in pursuit of the greater good.

As teachers, leaders and advocates for boys' education,

our diversity is our strength, and we are delighted to have so many schools, roles and contexts represented at the conference. The broad range of presentations and workshops, as well as informal opportunities to connect with old friends and broaden networks, reflect our core belief that the most powerful resource we have for advancing our craft, and outcomes for the boys in our care, is each other.

We hope you will find the conference stimulating, enjoyable and edifying, and warmly encourage you to seek answers to the questions that matter most to you, lest we regret, invoking T. S. Eliot, '... the passage we did not take, towards the door we never opened, into the rose garden.'

Welcome to Hale School, and welcome to the conference!

You are among friends.

**Dr Peter Coutis**

Deputy Headmaster





# IBSC Australasian Regional Conference



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## PURPOSE AND IDENTITY: Leadership and learning for social-emotional and academic wellbeing in boys

Designed for primary, middle and high school educators in both boys' and co-educational schools, this event will explore strategies to boost boys' resilience, self-esteem and interpersonal relationships. Conference sessions will equip school leaders, teachers and co-curricular staff with valuable insights and practical tools.

Keynotes and featured sessions from renowned presenters, **Ben Walden of Contender Charlie**, **Professor Andrew Martin of the University of NSW**, and **Tom Batty, Executive Director of the International Boys' Schools Coalition (IBSC)** will supplement practitioner-led workshops designed to offer practical strategies for a broad range of contexts.

Conference sessions will address themes relevant to boys' wellbeing and identity, explore strategies to help them understand their values and sense of purpose, and emphasise the importance of relationships, positive belief and autonomy in enhancing social-emotional wellbeing. We will also explore concepts of academic wellbeing, focusing on motivation, buoyancy and belonging, drawing on findings from the recent IBSC global research study that identifies high-impact strategies for teachers.

This is a must-attend event for educators committed to boys' holistic development.



# CONFERENCE PROGRAM OUTLINE



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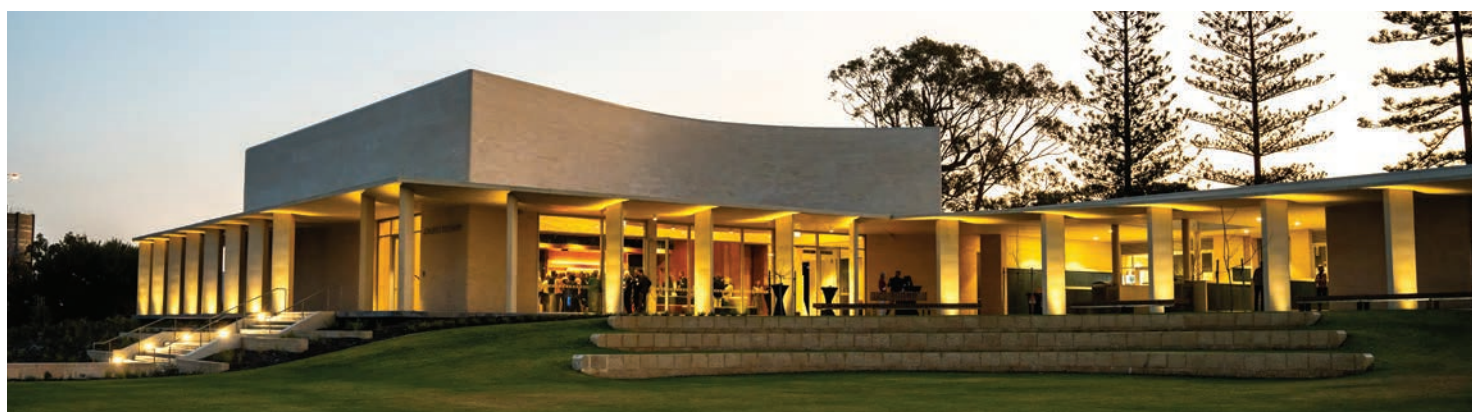


## MONDAY 19 MAY

6.30pm - 8.30pm	Optional public lecture: Mr Ben Walden – <b>Presence and communication</b>	Memorial Hall
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## TUESDAY 20 MAY

9.00am	Registration and networking coffee	Cygnnet Theatre foyer
9.30am	Welcome and opening remarks: Dr Peter Coutis (Deputy Headmaster, Hale School) and Mr Ross Featherston (Vice Chair, Australasia, IBSC)	Cygnnet Theatre
9.40am	Overview of the event, objectives and logistics	Cygnnet Theatre
9.45am	Keynote address: Mr Ben Walden – <b>Henry V lessons in leadership</b>	Cygnnet Theatre
11.15am	Morning tea	Cygnnet Theatre foyer
11.45am	Featured session: Mr Tom Batty (Executive Director, IBSC) – <b>Leadership in schools</b>	Cygnnet Theatre
12.30pm	Breakout session 1: Interactive workshop sessions	Various locations
1.15pm	Lunch	Cygnnet Theatre foyer
2.00pm	Breakout session 2: Interactive workshop sessions	Various locations
2.45pm	Featured session: Father Thomas Couper (School Chaplain, Hale School) – <b>The purpose of education</b>	Cygnnet Theatre
3.30pm	Featured session: Dr Mark Dowley – <b>Classroom management and teacher retention: What can schools do?</b>	Cygnnet Theatre
4.15pm	School tour	Various locations
5.00pm - 7.00pm	Networking drinks and canapés	Cygnnet Theatre foyer





# CONFERENCE PROGRAM OUTLINE



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## WEDNESDAY 21 MAY

9.00am	Networking coffee	Cygnet Theatre foyer
9.25am	Day 2 welcome and recap	Cygnet Theatre
9.30am	Keynote address: Professor Andrew Martin – <b>Supporting boys' academic, co-curricular and social-emotional wellbeing</b>	Cygnet Theatre
10.30am	Morning tea	Cygnet Theatre foyer
11.00am	Breakout session 3: Interactive workshop sessions	Various locations
11.45am	Featured session: Mrs Paula Santos and students – <b>Empowering student voice</b>	Cygnet Theatre
12.30pm	Lunch	Cygnet Theatre foyer
1.15pm	Interactive Heads of School Panel – Dean Dell'Oro (Hale School), Ross Featherston (Brighton Grammar School), Rebecca Clarke (Methodist Ladies' College), Tom Batty (IBSC). Moderated by Miriam Borthwick.	Cygnet Theatre
2.00pm	Closing remarks and future directions: Mr Dean Dell'Oro (Headmaster, Hale School)	Cygnet Theatre
2.15pm	Conference ends	Cygnet Theatre



## GUEST SPEAKERS

### DAY 1 Monday 19 May

**Public lecture**

6.30pm - 8.30pm

**Guest speaker: Mr Ben Walden**

### PRESENCE AND COMMUNICATION

This keynote is designed to look at vital aspects of skilled communication and how we develop these in ourselves and in our students. We explore this through the lens of the physical, emotional and intellectual skills involved. From body language to tone of voice, emotional intelligence to sense of purpose, multiple factors are of influence.

The talk will propose that these skills are vital to developing young leaders and to supporting students in their wellbeing and sense of personal fulfilment.

Occasionally, outstanding communicators may be born with exceptional propensity for this skill. Far more often they achieve this through their nurture, educational influences and attitude.

### DAY 2 Tuesday 20 May

**Keynote address**

9.45am - 11.15am

**Keynote speaker: Mr Ben Walden**

### INSPIRATIONAL LEADERSHIP, LESSONS FROM SHAKESPEARE'S HENRY V

What makes an outstanding leader and how do they inspire and motivate others? How do we examine this in an educational context for teachers and others in a visible leadership role in school?

This is not an acting programme nor is any previous knowledge of Shakespeare's work necessary to attend. Participants are introduced to the story and presented with several key themes which go far beyond the metaphor of battlefields and into the realm of our own leadership journey and challenges as educators. Key themes include:

- Embodying and communicating our vision
- Motivating teams
- "The Dark Night" - managing fear, uncertainty and doubt
- "Turning the battlefield into a garden"

### Mr Ben Walden

Ben Walden is an international speaker and workshop leader in the realm of education.

He has been a main keynote speaker at many international conferences and also works with individual schools, looking at themes of leadership and inspiring communication with both staff and students.

In the 1990s he played several leading roles in London's West End theatre and as a member of the inaugural company at the new Shakespeare's Globe. He has also spoken on leadership and the arts at many business conferences, including at both Harvard and Columbia Business Schools.



# CONFERENCE GUEST SPEAKERS



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## DAY 2 Tuesday 20 May

**Featured session**

11.45am - 12.30pm

**Featured speaker: Mr Tom Batty**

### LEADERSHIP IN SCHOOLS

From classroom to Head's chair, across the rich, broad spectrum of school life, leadership determines individual experiences and a school's capacity to flourish. Through reflection on the nature of leadership and the purpose of education, attendees will be challenged to ponder their own philosophy of education and gain insight into how it can manifest across all settings, through school culture, organisation and physical environment in pursuit of school mission and the best outcomes for those we serve.

#### Mr Tom Batty

Tom Batty began his teaching career in New Zealand after an early stint in financial services. He worked in boys' education at St Patrick's College (NZ) and Waverley College (Australia) before teaching mathematics and serving as a house master at Eton College (UK). In 2008, he became the ninth principal of Scotch College, Melbourne.

Introduced to the IBSC while at Eton, Batty attended his first IBSC conference in 2009, hosted the 2012 conference at Scotch College, and later served as IBSC Board Chair from 2018-21. With over 30 years in boys' education across New Zealand, Australia and the UK, he has explored global approaches to developing young men.

Batty, who became IBSC Executive Director in 2022, has a keen interest in the intersection of education, society and economics.



## DAY 2 Tuesday 20 May

**Featured session**

2.45pm - 3.30pm

**Featured speaker: Father Thomas Couper (School Chaplain)**

### THE PURPOSE OF EDUCATION

This session will take a balcony view of the question at the heart of education, "Why?" What is the purpose of our time spent at school and what is the end we are aiming for as individuals and societies when we embark on this project? The answer we ascribe here has huge implications for how we teach and what we prioritise in schools. Is it true that the way we have framed education in recent times has been detrimental to staff, students and our society at large? This address will be provocative and inspiring as we imagine how the purpose of education could be re-narrated for the generations to come.

#### Father Thomas Couper

The Reverend Tom Couper was born in New Zealand but moved with his family to Australia when he was six years old. He grew up in Central Queensland and attended an all-boys boarding school in Yeppoon on the Capricorn Coast. After school, he studied Education in Brisbane and went on to teach Physical Education and History for five years before moving to London in 2009.

Tom continued to teach in London until 2017 when he began his formation for ministry in the Church of England at Westcott House in Cambridge. After ordination, Tom worked in a church in West London for three years before moving to Perth in 2022 to take up the position of School Chaplain at Hale School.



# CONFERENCE GUEST SPEAKERS



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## DAY 2 Tuesday 20 May

**Featured session**

3.30pm - 4.15pm

**Featured speaker: Dr Mark Dowley**

### CLASSROOM MANAGEMENT AND TEACHER RETENTION: WHAT CAN SCHOOLS DO?

Join international Amazon best-selling author and practising teacher, Dr. Mark Dowley for a session that explores the latest research into behaviour and teacher retention. It will share practical strategies to support teachers in improving behaviour and learning in schools. Watch footage of practising teachers and real classrooms, and see work samples of high-performing schools. This session will also share school structures to support teacher development and track progress using data.

#### Dr Mark Dowley

Dr. Mark Dowley co-authored the Amazon best-selling *Classroom Management Handbook*. He holds various positions including the Associate Head – Staff Development at the Crowther Centre for Applied Educational Research, Senior Fellow at the Centre for Coaching, Mentoring and Professional Learning at Leeds Beckett University, and Director of Programs for the Foundation for Positive Masculinity.

For over 15 years, Mark has taught and presented in schools from Papua New Guinea to New York and has received multiple teaching awards. He is the Chair of Mastery Schools Victoria and consults internationally to schools on culture, belonging and behaviour. Mark completed his Doctor of Education and Masters in Education Policy (International) at the University of Melbourne.



## DAY 3 Wednesday 21 May

**Keynote address**

9.30am - 10.30am

**Featured speaker: Professor Andrew Martin**

### SUPPORTING BOYS' ACADEMIC, CO-CURRICULAR AND SOCIAL-EMOTIONAL WELLBEING

To help boys flourish at and beyond school it is vital to foster and sustain them in three major areas of wellbeing: academic, co-curricular and social-emotional wellbeing. In this presentation Andrew will share progress and insights from a current UNSW-IBSC international research project investigating the educational practices that support these. The research seeks to identify strategies for professional practice and resources to support teachers, co-curricular leaders and schools to enhance and sustain boys' holistic educational development. The presentation will summarise topline findings from Part 1 of the project: a large-scale international survey of over 17,000 boys. Indicative findings from Part 2 will also be shared: an in-depth international survey of 73 teachers and co-curricular leaders specifically identified as exemplary educators in their school. Next steps in this groundbreaking project will also be discussed.

#### Professor Andrew Martin

Andrew Martin, PhD, is Professor of Educational Psychology in the School of Education at the University of New South Wales. He is also Honorary Research Fellow in the Department of Education at the University of Oxford. Andrew is recognised for his research on student motivation, engagement, learning and achievement. In the latest Stanford/Elsevier rankings of citations, Andrew listed in the top 25 of the world's 95,000+ authors indexed in education. He also listed top five in the latest five-yearly international rankings of the most published educational psychologists. Andrew has also written three books for educators and parents, published in five languages.





# CONFERENCE GUEST SPEAKERS



HALE SCHOOL



DAY 3 **Wednesday 21 May**

**Featured session**

11.45am - 12.30pm

**Featured speaker: Mrs Paula Santos and students**

## EMPOWERING STUDENT VOICE

Join us to explore the transformative power of student voice in shaping educational experiences and outcomes. This session will feature segments led by boys themselves, providing firsthand insights into the impact of their involvement in decision-making processes. Participants will learn about the importance of listening to and incorporating boys' perspectives, supported by successful case studies and practices. We will also explore strategies for fostering an inclusive environment where students feel valued and heard. Discover how empowering student voice can lead to more engaged, motivated and successful learners.

### Mrs Paula Santos

Paula is a dedicated professional with over 20 years' experience in pastoral care, boarding and mathematics teaching. As the Director of Students and Leadership at Hale School, Paula is a passionate advocate for student voice, collaborating with various student leaders and committees to foster a positive school climate and enhance wellbeing programs. Having taught in schools in South Africa, Portugal and Australia, Paula brings both national and international perspectives to the role and leverages a broad range of understanding to shape the student experience. Paula is joined by current and former students who have been instrumental in driving initiatives during their time on committees and leadership groups.



# CONFERENCE BREAKOUT SESSIONS



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## BREAKOUT SESSION 1 (Choose one session only) | 12.30PM - 1.15PM

**SPEAKER | Hugh Chilton**

**Redesigning school for adolescent boys: lessons from ScotsX on academic and character growth in the middle years**

**LOCATION | DR2**

Early adolescence is a critical window for shaping boys' identity, purpose and character, yet conventional school models often fall short in meeting their developmental needs. ScotsX, an experimental school-within-a-school learning laboratory for Year 8 boys at The Scots College, Sydney, offers a compelling alternative. Grounded in Self-Determination Theory, ScotsX is designed to support boys' psychological needs for connection, choice and challenge, laying the foundation for social-emotional and academic success. Over the past three years, ScotsX has piloted an integrated approach to academic and character formation, tailored to the unique challenges and opportunities of early adolescence. Its curriculum – featuring mastery training, quests and coaching, along with experiential learning through X-Days and formative rituals like High Table – fosters deep engagement and growth. In this workshop, you'll hear the story of ScotsX's evolution, explore evidence of impact, and gain practical insights for designing new models of schooling for thriving boys.

Target audience: school leaders and teachers of Years 5-9.

**SPEAKER | Bethan Lilford**

**Building a thinking classroom: strategies for sustained engagement in middle school mathematics**

**LOCATION | DR1**

Promoting deep thinking and sustained engagement in mathematics is crucial for developing students' problem-solving skills and confidence. This workshop will equip middle school teachers with a practical toolkit to create a classroom that fosters critical thinking, embraces productive struggle, and values mistakes.

Through hands-on, collaborative problem-solving activities and discussion, participants will explore: low-entry, high-ceiling tasks that cultivate deep thinking and engagement for all students; the power of peer-to-peer learning; Peter Liljedahl's four mathematical toolkits and the research behind pedagogical strategies; and ways to enhance metacognition and self-awareness. Attendees will leave with a comprehensive toolkit of research-based practices and resources to boost student autonomy, motivation and resilience in the middle school maths classroom.

Target audience: suitable for teachers of Years 5-8.

**SPEAKERS | Kane Greenaway and Dominic Hodnett**

**Boosting boys' academic success: high impact teaching strategies for improved outcomes in the senior years**

**LOCATION | ME1**

Join us for an engaging and practical workshop designed specifically for teachers looking to improve academic outcomes for boys in the senior years. Grounded in evidence-based High Impact Teaching Strategies (HITS), this session will equip educators with the tools, techniques and insights needed to engage boys more effectively in the classroom, foster deeper learning, and drive measurable academic growth. This workshop blends research with real-world classroom applications to create a lasting impact on boys' achievement and motivation.

Target audience: secondary school teachers, curriculum leaders and educational support staff.

**SPEAKER | Luke Bower**

**Explicit teaching of character through a sporting program**

**LOCATION | ME2**

Sport can deliver far greater outcomes than skill development and scoreboard success. Many of the long-lasting benefits of participation in sport are character based. This workshop will unpack some practical strategies on how to explicitly develop character when students are participating in sport. This presentation will cover the Hale Character Through Sport program – its strengths, weaknesses and how we plan on continuing to develop this going forward.

Target audience: leaders of sporting programs.

**SPEAKER | Belinda Massey**

**Teaching boys metacognition strategies: How do we improve boys' written work through metacognitive, embodied learning and creative strategies?**

**LOCATION | Cygnet Theatre foyer**

This workshop dabbles into metacognitive strategies to improve boy's written work. How do we inspire boys to write with enthusiasm and engage with written tasks? Metacognition is generally defined as "knowing about your own knowing or thinking about one's own thinking" and – includes thinking about your own thinking processes and the products of your thinking. Boys see written work as secondary in a practical subject. The research looks at developing creative and engaging ways to inspire boys to write and see that reading and writing are creative. This workshop looks at creative activities to engage boys in written tasks through embodied learning, metacognitive skills, and seeing a pen as a creative tool and not just for doodling!

Target audience: school leaders and teachers of Years 5-12.

# CONFERENCE BREAKOUT SESSIONS



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## BREAKOUT SESSION 2 (Choose one session only) | 2.00PM - 2.45PM

**SPEAKER | Andrew Manley**

**Conversations that matter: using coaching to enhance dialogue skills**

**LOCATION | DR2**

This presentation will explore how coaching frameworks, instructional coaching and growth coaching can equip teachers with the essential dialogue skills needed to support students effectively. We will explore how these frameworks can assist in fostering meaningful conversations. Whether addressing career planning, academic feedback, wellbeing check-ins, or disciplinary issues, a coaching approach can make a significant difference.

Key points considered include: frameworks (an introduction to instructional coaching and growth coaching, highlighting their principles and benefits), dialogue skills (practical techniques for developing effective communication skills that encourage constructive conversations) and active rehearsal (practising and refining coaching techniques, ensuring participants leave with actionable skills). This session promises to be insightful, practical and directly applicable to your everyday interactions with students.

Target audience: K-12 educators, leadership teams, Heads of Department and Heads of Pastoral Care.

**SPEAKERS | Cassandra Haddow, Laura Maddern and Abbey Valentine**

**Boys and belonging in the early years**

**LOCATION | DR1**

This workshop focuses on fostering a strong sense of belonging for boys in the early years. Emphasising the importance of building connections with families and creating a supportive environment, the session will explore how a refined play-based pedagogy enhances social and emotional competencies. Key strategies include the use of a provocation box to ignite curiosity and support diverse learning needs, ultimately aiding in a smoother transition to school. Participants will gain actionable insights into child-initiated learning, investigative play, and practical methods to nurture authentic relationships between teachers and students, ensuring every child feels valued and empowered to thrive.

Target audience: K-3 educators, counsellors, and admissions.

**SPEAKER | Jackie Hunt**

**Middle schooling in the transition year**

**LOCATION | ME1**

This workshop will explore the evolution of Hale School's Year 7 Transition Program, with its basis in sound middle schooling research, and focusing in on the vital year of transition into high school. Key features of the structure will be shared, including aspects of both teaching and learning and wellbeing programs that have been deliberately integrated. Details of the Year 7 personal development program will be shared, including topics such as executive functions, emotional intelligence, and online safety and behaviours. This year Hale School took the lead in implementing a strong stance around

delaying smart technologies and access to social media, which would be of interest to schools contemplating changing their approach. The workshop will detail the Hale Year 7 program as a case study but will offer the opportunity for planned discussion points on key topics through the session.

Target audience: school leaders, pastoral care leaders and teachers of Years 5-9.

**SPEAKERS | David Bourne and Chris Guard**

**Pastoral care: building relationships to create a sense of belonging**

**LOCATION | ME2**

Pastoral care is a critical element when nurturing boys through their senior school education. In this session, the Head of Senior School at Hale School and a current Head of House will present an overview of the house system for pastoral care, with the importance of relationships as the centrepiece. Learn about this structure, led by dedicated pastoral staff who foster these communities within the school, connect boys to history, create common experiences, and develop a sense of belonging for boys. Attendees will actively participate in a facilitated discussion to share initiatives that are making a difference and key challenges that are facing those who work in pastoral care.

Target audience: teachers with a passion for pastoral care in Years 7-12.

**SPEAKER | Gaile Racey**

**Redesigning learning: engaging impact through entrepreneurial education**

**LOCATION | Cygnet Theatre foyer**

At Hale School, we are proud to introduce the Duty and Passion program, an innovative initiative grounded in research on boys' learning, neuroscience and entrepreneurial education. Originally designed for middle school boys, this adaptable program seamlessly integrates the development of business and enterprise skills with a strong focus on social impact. Aligned with our school motto, Duty, the program empowers boys by giving them agency in their learning. It enables them to connect their passions with practical skills and fosters a deep sense of community responsibility. Utilising design thinking principles, it guides students through stages of problem identification, brainstorming, ideation, prototyping and reflection. This presentation will share key insights from the first three years of the program, highlighting its educational and societal benefits. It will also showcase the program's potential to drive meaningful change beyond the classroom.

Target audience: school leaders and teachers of Years 5-9.



# CONFERENCE BREAKOUT SESSIONS



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## BREAKOUT SESSION 3 (Choose one session only) | 11.00AM - 11.45AM

**SPEAKERS** | Mark Dowley and Katie White

**A system that improves behaviour**

**LOCATION** | DR2

This workshop explores how schools can develop a consistent, evidence-informed approach to behaviour improvement. Participants will learn the key elements of a whole-school behaviour strategy, including the use of clear values, preferred behaviour practices, and strong system supports. The session will share practical frameworks and tools — such as behaviour assessments, sample communication guides, and everyday classroom techniques — that help leaders and teachers track progress and create a calm, orderly school culture.

Through guided discussion and collaborative reflection, attendees will leave with actionable strategies that can be implemented immediately.

Target audience: school leaders, wellbeing coordinators and classroom teachers.

**SPEAKER** | Peter Coutis

**Teaching boys: A relational craft**

**LOCATION** | DR1

The evidence is clear and compelling: boys learn their teachers before their subjects. Put another way, if we are to teach boys, we must first reach them, by knowing and valuing them as people and learners. Drawing on seminal international research, this workshop will provide participants with an understanding of the 'big three' pedagogical principles for teaching boys; unpack gestures that can be used to develop, maintain and repair learning relationships with boys; and, share aspects of the 'Mastery Practice in Teaching Boys' program, drawing on the presenter's experience convening the global IBSC online course of the same name. The workshop will have interactive elements providing opportunities for participants to reflect on practice, share challenges, and plan strategies for the year ahead.

Target audience: school leaders and teachers of Years 5-12.

**SPEAKER** | Melanie Hindley

**AI as a differentiation tool: boosting student learning, lightening teacher load**

**LOCATION** | ME1

This workshop shows how AI platforms like Chat GPT and Co-Pilot support inclusive education by helping teachers modify texts, develop questions, and create sample responses to engage boys of diverse abilities. It covers using AI to adapt texts to varied reading levels, generating relevant questions and sample answers, and integrating AI into the curriculum to support differentiated learning. Efficiently tailoring educational materials to student needs fosters confidence and self-agency in boys. The workshop includes practical demonstrations of AI tools to differentiate learning without adding to teachers' workload, and interactive discussions where attendees share ways to incorporate AI tools into their teaching contexts. Focusing on the English learning area, these tools are relevant to all subjects using text-based learning.

Target audience: middle primary to Year 12 teachers and leaders.

**SPEAKER** | Lisa Woodyard

**Nurturing emotional intelligence: a teacher's role**

**LOCATION** | ME2

This interactive workshop explores how house culture can foster emotional intelligence, student identity and academic wellbeing. Grounded in an action research project conducted at Hale School, the session shares data-informed insights into how purposeful pastoral practices enhance student outcomes. Participants will examine the teacher's role in creating emotionally-rich environments that support leadership, belonging and growth. Key themes explored include practical ways to embed social and emotional learning into house activities by nurturing skills like self-awareness, empathy and relationship building. Participants will also explore ways to design leadership opportunities that intentionally develop emotional intelligence, and explore how relational teaching can strengthen a student's sense of identity and belonging. Through collaborative discussion, educators will deepen their understanding of effective practice and leave with practical, adaptable strategies to enhance student engagement and wellbeing.

Target audience: teachers, pastoral leaders and support staff of Years K-12.

**SPEAKER** | Andrew Rich

**Enhancing emotional granularity in boys: a pathway to emotional intelligence**

**LOCATION** | Cygnet Theatre foyer

This workshop aims to highlight the importance of emotional granularity in fostering emotional intelligence among boys. Participants will explore what emotional granularity is and its significant benefits for schools and young men. The session includes a hands-on activity designed to mimic classroom strategies for enhancing vocabulary and encouraging thoughtful discussion. We will share action research conducted at Hale School on the effectiveness of a targeted emotional granularity program. Finally, we will discuss why all schools should focus on improving students' emotional granularity by boosting their literacy and providing a safe space for emotional exploration. Attendees will leave with practical strategies to implement in their own classrooms, enhancing both emotional and academic outcomes for students.

Target audience: teachers, school leaders and support staff of Years 7-12.

**SPEAKERS** | Danny Parker and Su-Lyn Chong

**Serious fun in the arts**

**LOCATION** | Cygnet Theatre

Join us for a dynamic, hands-on workshop that invites participants to actively engage in creative expression and collaboration. Through a series of practical theatre and performance-based activities, this session will explore how participation in the performing arts fosters a deeper sense of purpose, strengthens personal and collective identity, and cultivates authentic experiences of belonging and connection for boys.

Target audience: teachers of Years 6-12.



HALE  
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# Campus Map



## MAP KEY



ENTRANCE



RECEPTION  
BUILDINGS



BUILDINGS



PARKING



FIRST AID STATION



DEFIBRILLATOR

- 1 Senior School (Main) Reception
- 2 Middle School Reception
- 3 Junior School Reception
- 4 Boarding - Brine House
- 5 Boarding - Senior House

- 6 John Inverarity Music and Drama Centre
- 7 Memorial Hall
- 8 Cygnet Theatre
- 9 Dining Hall & Cafeteria
- 10 Forrest Library
- 11 IT Department
- 12 Hale Shop

- 13 Chapel
- 14 Facilities
- 15 Cruickshank Gregg Lecture Theatre
- 16 Peter Wright Technology Centre
- 17 Health Centre
- 18 Aquatic Centre
- 19 Chadwick Sports Pavilion







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