



HALE  
SCHOOL

# RESULTS OVERVIEW 2021



HALE SCHOOL

*Find your frontier*



# THE HEADMASTER

I am thrilled with the results from our Year 12 boys, released earlier this week. The Year 12 ATAR results make up the final part of this cohort's excellent achievements for the year.

As I said on Speech Day, this has been an incredibly strong group of boys. It is commendable that they have achieved the outcomes they have on top of all the other commitments they made to the wider co-curricular programme of the School.

I am full of admiration for each boy and his determination to keep working hard, even when many had early university offers and other assured pathway options.

Our CareerLink and alternative pathway programmes, while not needing a final examination, also show a high degree of achievement. They too have secured an excellent pathway next year with or without a university placement.

These final results are a testament to the strong learning culture that exists at Hale. Once again, our outstanding staff have supported these boys to gain some of the best results in the State and this country. I do take this opportunity to thank all of our staff for their professionalism and individual care of the boys. My thanks also to all Year 12 parents and guardians as the partnership between boys, school and home remains key to this success.

Positive role models are so critical for boys and my hope is that the younger boys (not just those going into Year 12) will want to read about these outcomes and aspire to do the same when they enter the senior years.

Even though we are this close to Christmas, I did not want to let the moment pass, so please enjoy this snapshot with your whole family of what our boys have collectively and individually achieved this year.

**Dean Dell'Oro**  
Headmaster



The 2021 Year 12 cohort has led the School superbly this year and their outstanding final results are a fitting reflection of their dedication to their academic studies. It is a privilege to witness the individual commitment and collective collaboration of our Hale students and staff, as boys achieved success on their diverse chosen paths.

The dedication and support of our passionate teachers is the key driver in our academic achievement. The teachers' rapport developed with each student, coupled with deep content knowledge provide a platform for each boy to thrive. The extension of individual strengths is developed throughout their time at Hale through varied curriculum options, external competitions, expert pastoral support and numerous academic co-curricular options.

Student participation in after-hours academic programmes was at a record high in 2021, indicative of our strong academic culture. The popular Hale58 programme continues to deliver excellent after-school support for Year 12 students in the library. Teachers

volunteered to provide regular revision sessions throughout the year, with external WACE Plus seminars and Senior Tutor programmes providing further opportunities to develop understanding.

It is worth highlighting the many individual challenges boys met this year. I would like to acknowledge their personal resilience and the support of their peers, staff and the wider Hale community to help achieve their goals. We are very proud of all our students' achievements and wish them well in their future endeavours.

**Raymond Hill**  
Director of Curriculum



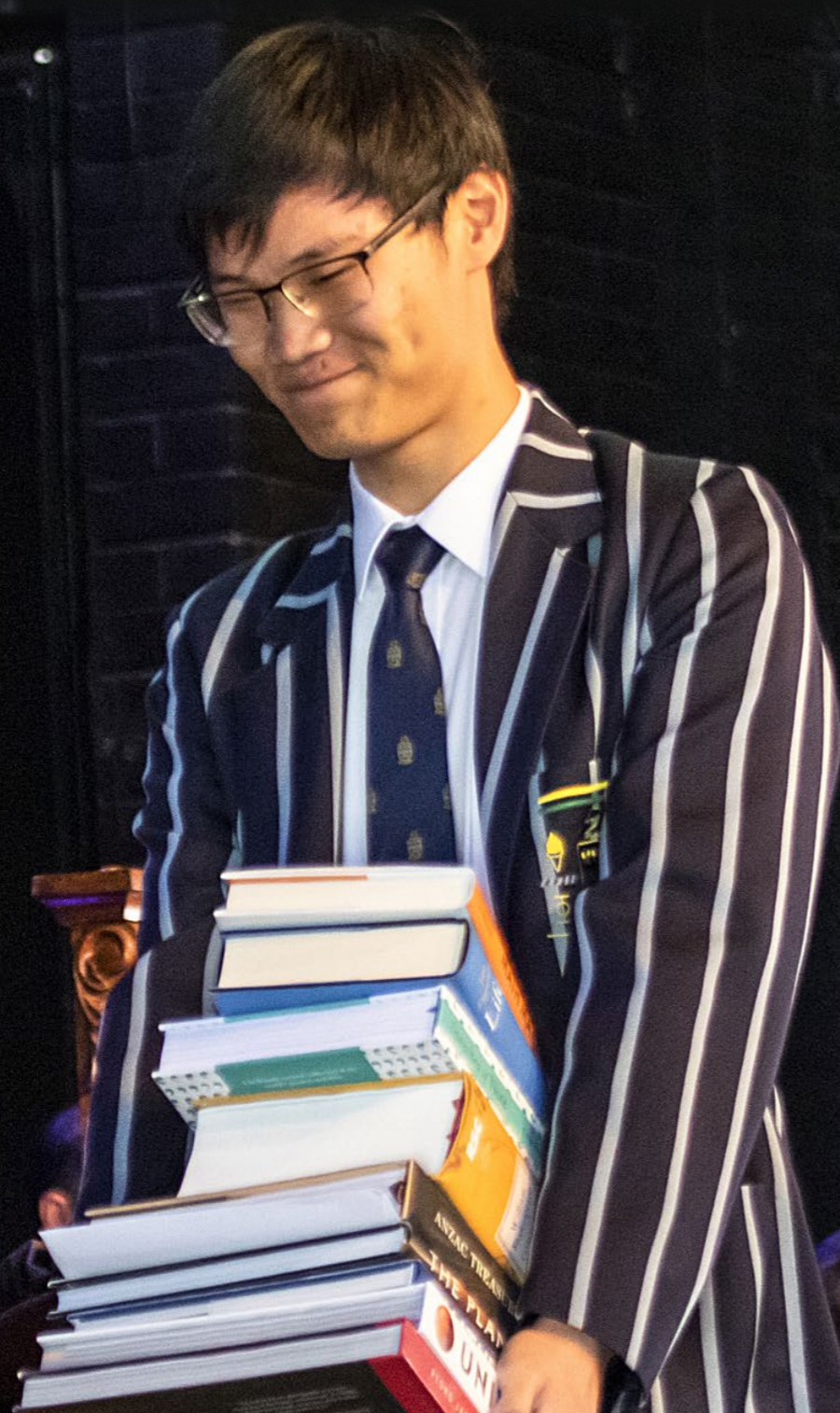


**1**  
PERFECT  
SCORE

Oliver Cheng  
achieved the  
'perfect score' of

**99.95**

He was one of  
only 15 students  
statewide to obtain  
the top score.



**91.85**  
MEDIAN ATAR

## OUTSTANDING ATAR RESULTS

Hale School is extremely proud of the 2021 graduates for their hard work and commitment to their studies, reflected in their outstanding achievements. Congratulations to all students on achieving the WACE.

The total number of Hale students who completed an ATAR pathway in 2021 was 166. There were 34 students involved in the CareerLink or General Programme.



**91.85**  
MEDIAN ATAR

In 2021 the median ATAR for Hale was 91.85 and 81.75 for WA.

**92** or **55%** of our ATAR students  
are in the top 10% of the nation with  
an ATAR of 90 or above.

**61** or **37%** of our ATAR students  
are in the top 5% of the nation with an  
ATAR of 95 or above.

**14** or **8%** of our ATAR students  
are in the top 1% of the nation with an  
ATAR of 99 or above.



**4**  
GENERAL  
EXHIBITIONS

Oliver Cheng, Song Chen,  
Bailey Errey and Harry Tozawa  
were awarded General Exhibitions  
as four of the top 50 students in the  
State with the highest averages from  
five equated examination marks in  
ATAR courses (with at least two from  
each of the humanities list and the  
sciences/mathematics list).



Pictured from left to right: Fraser Bytheway, Jackson Schulze, Ryan Wong, Song Chen, Oliver Cheng, Bailey Errey and Harry Tozawa, some of our top performing ATAR students.

# WACE RESULTS & AWARDS 2021



## 47 CERTIFICATES OF DISTINCTION

Certificates of Distinction are awarded to students who achieved 190 - 200 points for WACE course results over Years 11 and 12:

Mitahn Amedi  
Isaac Anfuso  
Duncan Bent  
Daniel Bosboom  
Nicholas Boudville  
Noah Brinsden  
Riley Burnett  
Fraser Bytheway  
Nash Chapman  
Song Chen  
Oliver Cheng  
James Cutten  
Jack Davey  
Hayden de Courtenay  
Bailey Errey  
Louis Fairhurst  
Lachlan Flavel  
Sam George  
Xavier Giumelli  
Callum Guthrie  
Spencer Hawkins  
Jacob Hemley  
Matthew Hill  
Daichi Ito  
Oliver Kaye  
James Kerr  
Joshua Kinder  
Joel Klvac  
Owen Lai  
James Lantzke

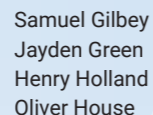
Timothy Lau  
Luca McRobert  
Lachlan Murdoch  
Rizvan Nair  
Navaneeth Nanda  
George Page  
Jake Roche  
Xander Rorrison  
Connor Rothman  
Jackson Schulze  
Kiran Singh  
Harry Tozawa  
Lachlan Vearing  
Not For Publication  
Laurence Wilson  
Jack Winton  
Ryan Wong



## 37 CERTIFICATES OF MERIT

Certificates of Merit are awarded to students who achieved 150 - 189 points for WACE course results over Years 11 and 12:

Peter Atkins  
Alex Beattie  
Isaac Blackbourn  
Peter Buckingham  
Lachlan Busby  
Brodie Cook  
Joel Cornfield  
Zack Cornfield  
Zhihao Deng  
Neil Erasmus  
Alexander Felton  
William Foster



## 10 SUBJECT CERTIFICATES OF EXCELLENCE

Awarded to students in the top 0.5% of the State in a subject.

Isaac Blackbourn  
Mathematics Applications

Nicholas Boudville  
Geography

Song Chen  
Literature

Oliver Cheng  
Literature

Neil Erasmus  
Mathematics Applications

Bailey Errey  
Physics

Jacob Hemley  
Materials Design and Technology

George Page  
Engineering Studies

Kiran Singh  
Accounting and Finance

Harry Tozawa  
Mathematics Methods



## SUBJECTS WITH TOP PERFORMING STUDENTS

To be published in January 2022.

# WACE 2021 AWARD WINNERS

THE FOLLOWING 14  
STUDENTS ACHIEVED AN  
ATAR OF 99 OR MORE.  
8% OF THE HALE COHORT  
ACHIEVED AN ATAR IN THE  
TOP 1% OF THE NATION.



**Mitahn Amedi**  
Haynes  
2016 - 2021



**Daniel Bosboom**  
Meade  
2016 - 2021



**Noah Brinsden**  
Meade  
2014 - 2021



**Fraser Bytheway**  
Havelock  
2014 - 2021



**Song Chen**  
Loton  
2016 - 2021



**Oliver Cheng**  
Riley  
2016 - 2021



**Bailey Errey**  
Havelock  
2017 - 2021



**Daichi Ito**  
Havelock  
2016 - 2021



**Owen Lai**  
Haynes  
2016 - 2021



**Lachlan Murdoch**  
Faulkner  
2016 - 2021



**Xander Rorrison**  
Tregonning  
2016 - 2021



**Jackson Schulze**  
Meade  
2012 - 2021



**Harry Tozawa**  
Tregonning  
2016 - 2021



**Ryan Wong**  
Meade  
2016 - 2021

# VOCATIONAL EDUCATION TRAINING (VET) 2021

## AWARD FOR EXCELLENCE IN VOCATIONAL EDUCATION AND TRAINING.



**Jack Fowler** completed a Certificate IV in Business and received the award for Excellence in Vocational Education and Training.

The School is very proud of the achievements of the 34 students who undertook the CareerLink programme or General pathway.

A wide variety of Australian Qualifications Framework (AQF) certificates were completed by our students, ranging from the popular Certificate IV in Business to industry qualifications in areas such as Hospitality, Electrotechnology, Screen and Media, Plumbing and Education Support. Over 2000 workplace learning hours were accumulated by our CareerLink students, who benefitted from direct, relevant, on-the-job training in their chosen field.

Combined with completion of the WACE, these qualifications allow students alternate pathway entry to a variety of university courses or directly into employment.



The 2021 Year 12 students thoroughly deserve the outstanding results they have achieved this year. The committed approach to personal best from each student was a hallmark of this group.

At Hale School, students are given the best opportunity for success through the magnificent teaching of our staff, out-of-class revision programmes and many additional resources. All of this provides a great platform; however, it is the consistent effort and focus of individual students that really makes the difference.

In 2021 our students were united in their goal of assisting each other to achieve their best results. Their use of the library as a study hub was unprecedented and staff often commented on their quest for extra help and

guidance. I would like to acknowledge the efforts of the staff at Hale School in helping these students.

I look forward to hearing positive stories of this cohort and how each student finds his purpose in the wider community. Congratulations to all of our Year 12 students and all the best for the next phase of life's journey.

**David Bourne**  
Head of Senior School





I congratulate the class of 2021 on the excellent results they have achieved. From the ATAR cohort, the median ATAR of 91.85 was outstanding – amongst the highest in the country. From the CareerLink and General course cohort, to gain 30 Australian Qualifications Framework (AQF) Certificates including 20 Certificate IV in Business is also a formidable achievement.

Parents and other family members rightly share in the pride felt by our students because family support and understanding throughout the year is integral to individual success. Teachers also feel enormous pride in their students' results.

It is worth pausing for a moment to reflect on the incredible value of successful teacher-student relationships, which led to excellent outcomes this year, as in most years at Hale School. What characterises such successful relationships? The answer must include teacher expertise, mutual trust and respect, shared high standards, shared expectations that there will be hard work and a need for persistence and patience, confidence that the shared enterprise will be worthwhile. Enthusiasm and good humour are essential, and enjoyment needs to be there too. It sounds like a very tall order! Yet when I reflect on each of the subjects within the Year 12 cohort, I see excellent teacher-student relationships that meet that definition, that develop quickly and then sustain good learning throughout the year. While the totality of a Hale School education is far more than can be measured by academic attainment, good learning sustained by excellent teacher-student relationships lies at the heart of all that we do.

It is a 'new normal' now for many students to receive early offers for university during

Year 12, well before the ATAR examinations and in some instances based merely on Year 11 Semester 2 school reports! There has been almost no evidence that this has lessened motivation at Hale School. Boys have understood that while long-term success at university depends on many things, one significant element is the ability to know how to perform to your best in examinations. Our students showed the maturity and strength of character to prepare thoroughly for examinations after they had secured early offers. They set goals and worked hard to attain them over time. They worked individually and in groups in the library after school. They prepared and practised for challenging examinations. These are vital skills for tertiary success and for later life. Our students worked hard for themselves and for their classmates, knowing that the marks adjustment process is dependent on exam performance.

Finally, our Year 12 students largely got the balance right between study and sport, music, drama and service learning and all the other opportunities that a Hale School education offers.

**David Bean**  
Deputy Headmaster



**WE WISH ALL OF  
OUR 2021 COHORT  
THE VERY BEST  
FOR THE FUTURE.**



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