



HALE  
SCHOOL

# RESULTS OVERVIEW 2020



HALE SCHOOL  
*Find your frontier*



# THE HEADMASTER

As we begin 2021, I am delighted to be able to share with you some of our Year 12 students' achievements from 2020. I say 'some' because these results are only one part of a much larger picture of achievement and development of boys at Hale School.

I have said this many times before, but at Hale we are aiming to educate the whole person. To talk about results continues to be essential, but I do want to acknowledge that what Hale does so well is to assist in developing fine young men capable of making significant contributions to their community and society as a whole.

I remain sure that what underpins a strong pathway from Hale onto further study, employment and other useful ventures is a strong academic grounding. This snapshot of our boys' achievements is testament to their hard work, the support they have received from their parents and the professionalism

of our staff. I feel very proud of the results and outcomes that these boys have achieved because I know 2020 was an unpredictable year for them and this would have made Year 12 just that little more challenging.

On behalf of the wider Hale School community, I congratulate every boy who completed Year 12 last year. We acknowledge their commitment knowing that their education at Hale will lead them to a world of possibilities as they head towards new pathways and goals.

My sincere thanks to our wonderful teaching staff for their professionalism and support. These results have once again placed Hale amongst the very best schools within this state and our country.

As we now look forward to 2021 my hope especially is that the boys starting Year 12 this year will take motivation from these achievements. We look forward to supporting them in their final year of secondary schooling.

**Dean Dell'Oro**  
Headmaster



In a year defined by significant challenges, our 2020 Year 12 cohort has risen to achieve another outstanding set of results. Behind the statistic of 100% WACE graduation lies a multitude of heartening stories, highlighting the resilience of individuals and collective efficacy of the Hale community.

Our students and staff took the opportunity to strengthen their academic and pastoral bonds in the new paradigm of social distancing and online learning.

Our dedicated teaching staff led the way with their passion, time and energy to connect students with their subject. The fact that most of our subjects appeared in the top performing schools list highlights the depth of our diverse course offerings at Hale and the rapport between students and staff.

Students were quick to adopt after-hour initiatives such as Hale58, WACE Plus seminars, Senior Tutor programmes, online learning groups, literacy support and teacher help sessions.

The development and extension of individual strengths begins in younger years through subject specialisation, individual career and guidance counselling, and a multitude of competitions, clubs and expanded curriculum such as IGCSE courses.

While the statistics contained on the following pages provide an important snapshot of student achievement, we celebrate both the collective and individual achievements of the whole 2020 Year 12 cohort. The path to graduation has been wide and varied and we are incredibly proud of each student's journey and accomplishments at Hale.

**Raymond Hill**  
Director of Curriculum





**1**  
PERFECT  
SCORE

Michael Garas  
achieved the  
'perfect score' of

**99.95**

He was one of 14  
students statewide  
to obtain the top  
score.

**90.35**  
MEDIAN ATAR

## OUTSTANDING ATAR RESULTS

Hale School is extremely proud of the 2020 graduates for their hard work and commitment to their studies, reflected in their outstanding achievements. Congratulations to all students on achieving the WACE.

Of the 194 Year 12 students at Hale in 2020, 100% achieved the Western Australian Certificate of Education (WACE). 169 or 87.1% received an Australian Tertiary Admission Rank (ATAR), 23 students were involved in the CareerLink programme and 2 on a General pathway.



**90.35**  
MEDIAN ATAR

In 2020 the median ATAR for Hale  
was 90.35 and 81.65 for WA.

**88** or **52%** of our ATAR students  
are in the top 10% of the nation with  
an ATAR of 90 or above.

**44** or **26%** of our ATAR  
students are in the top 5% of the  
nation with an ATAR of 95 or above.

**12** or **7%** of our ATAR students  
are in the top 1% of the nation with  
an ATAR of 99 or above.



**3**  
GENERAL  
EXHIBITIONS

Henry Osterberg, Owen Crofts  
and Cameron Gregory were  
awarded General Exhibitions as  
three of the top 50 students in the  
State with the highest averages  
from five equated examination  
marks in ATAR courses (with  
at least two from each of the  
humanities list and the sciences/  
mathematics list).



# WACE RESULTS & AWARDS 2020



## 39 CERTIFICATES OF DISTINCTION

Certificates of Distinction are awarded to students who achieved 190-200 points for WACE course results over Years 11 and 12:

Luke Althorpe  
Ethan Batt  
Noah Bloch  
Matthew Booth  
Nicholas Burgess  
Xinran Chen  
Daniel Cheng  
Callum Coull  
Owen Crofts  
Sanjay D'Cruz  
Tim Forsyth  
Michael Garas  
Aryan Ghetia  
Tim Giraudo  
Nicholas Graham  
Cameron Gregory  
Joshua Harris  
Caleb Hodgson-Taylor  
Tristan Hurford  
Ben Johnson  
Matthew Kane  
Charles Longhorn  
Oscar Love  
Thomas Love  
Bray Lyon  
Leo Mazzella  
Zach Neppe  
William Nixon  
Jarod O'Beirne  
Henry Osterberg  
Benjamin Rossdeutsch  
Aryan Sawjani  
Aaditya Singh  
Dylan Spyvee

Praveen Thirunavukkarasu  
Jack Tozawa  
Koert van der Laan  
Tobias Warne  
Oscar Wright



## 40 CERTIFICATES OF MERIT

Students who achieved 150-189 points for WACE course results over Years 11 and 12:

Oscar Barnes  
Tristan Brown  
Samuel Carroll  
Christian Dethlefsen  
Joshua Edwards-Smith  
Maxwell Ficko  
Robert Forsyth  
Shard Gloriod  
Aston Gobetti  
Benjamin Grayson  
Max Hamblin  
James Hill  
Harry Hope  
Samuel Huxley  
Menno Inverarity  
Oliver King  
Jayden Lapsley-Fowle  
Aidan Lau  
Haoze Li  
Longhao Li  
Daniel Lind  
Jordan Lynes  
Flynn Mahon  
Aden Moore  
Benjamin Mutzig  
Patrick Packer  
Lincoln Pan  
Joshua Parker

Thomas Richardson  
Guy Rosser  
Robert Ryan  
Haadi Salahuddin  
William Shields  
Mathieu Vaillancourt  
Dylan van der Meulen  
Lachlan Walsh  
Joseph Warr  
Davis Zhang  
William Zhang  
Not for Publication



## 4 SUBJECT CERTIFICATES OF EXCELLENCE

Awarded to students in the top 0.5% of the State in a subject.

Owen Crofts –  
Economics  
Literature

Heath Davis –  
Mathematics Applications

Michael Garas –  
Mathematics Methods



## 15 SUBJECTS WITH TOP PERFORMING STUDENTS

Hale School had the highest performing students (in the top 15% in the State) in 15 ATAR courses in 2020:

Accounting & Finance  
Applied Information Technology  
Chemistry  
Economics  
Engineering Studies  
Geography  
Human Biology  
Literature  
Materials Design & Technology  
Mathematics Applications  
Mathematics Methods  
Mathematics Specialist  
Music  
Philosophy & Ethics  
Physics

# WACE 2020 AWARD WINNERS

THE FOLLOWING 12 STUDENTS ACHIEVED A WACE EXHIBITION, AWARD OR AN ATAR OF 99 OR MORE. 7% OF THE HALE COHORT ACHIEVED AN ATAR IN THE TOP 1% OF THE NATION.



**Michael Garas**  
Havelock  
2009 - 2020



**Thomas Love**  
Meade  
2013 - 2020



**Henry Osterberg**  
Riley  
2013 - 2020



**Ben Johnson**  
Havelock  
2013 - 2020



**Cameron Gregory**  
Parry  
2013 - 2020



**Owen Crofts**  
Loton  
2009 - 2020



**Aidan Lau**  
Parry  
2009 - 2020



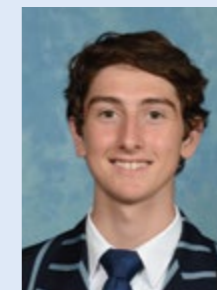
**Xinran Chen**  
Meade  
2016 - 2020



**William Nixon**  
Meade  
2009 - 2020



**Oscar Love**  
Meade  
2013 - 2020



**Tim Forsyth**  
Havelock  
2011 - 2020



**Praveen Thirunavukkarasu**  
Parry  
2016 - 2020

# VOCATIONAL EDUCATION TRAINING (VET) 2020

1

## AWARD FOR EXCELLENCE IN VOCATIONAL EDUCATION AND TRAINING.



**Blair Fowler** completed a Certificate II in Plumbing and received the award for Excellence in Vocational Education and Training.

The School is very proud of the achievements of the 23 students who undertook the CareerLink programme rather than an ATAR pathway. All 23 students received the WA Certificate of Education.

Fifteen students completed the Certificate IV in Business, which, combined with completion of the WACE, allows students alternate pathway entry to a variety of university courses. Two students completed a Certificate II in Data and Voice, one student completed a Certificate II in Construction and one student completed a Certificate II in Plumbing.

All CareerLink students undertook work placements linked to their planned future training and work vocations.



As Head of Senior School, I was delighted to see the outstanding achievements of the 2020 cohort.

Throughout the year there existed times of uncertainty and disruption. This had the potential to be most impactful on our Year 12 students and yet their determination, focus and willingness to engage with the teaching and learning remained steadfast. I continue to see the value of the programmes such as Hale58 and Senior Tutors. Regularly on Tuesday and Thursday nights I would visit the library and be impressed by the positive vibe, the quality of the tutoring and the collaboration amongst our students. This has, in my mind, greatly assisted a number of our boys. Added to this is the commitment and

enthusiasm of our staff and their willingness to work outside of classroom time to ensure our students have the best possible opportunity for success.

I look forward to hearing stories of their personal journey in the coming years and the inevitable contribution that our students will make within the wider community. Congratulations to all of the Year 12 students in 2020 and all the best for the next phase of your life.

**David Bourne**  
Head of Senior School





Congratulations to the Year 12 cohort of 2020 on their 100% WACE graduation and their excellent individual results.

In a challenging year, our 194 Year 12 students maintained a steady focus on doing their best academically while maintaining a commitment to service learning, sport and a wide range of other co-curricular activities.

175 students achieved an ATAR and the high median of 90.35 is a testament to the dedication and determination of students and teachers. A majority of students actually gained a higher ATAR than the School's prediction – a good indicator that students were very well prepared for their final examinations.

Our 23 CareerLink students achieved a variety of nationally-accredited certificates and, notably, 15 completed Certificate IV in Business – an impressive achievement over three terms in Year 12.

In 2020, many students received early offers of university places well before their Year 12

studies were over. While this has an obvious appeal to students, it masks a risk that many key educational attributes of Year 12 will be jeopardised. These attributes include the need to work consistently year-long, to strive to do your best, to prepare right to the last moment for sometimes challenging external examinations, to value learning for its own sake, and to develop intrinsic motivation. These are all vitally important things for university success and success in any post-school education or training. It should be a particular point of pride for the Year 12 students of 2020 that their results show that in spite of early offers and even unconditional offers based on Year 11 results, our students worked with dedication and commitment right through to the ATAR examinations. They maintained that motivation to achieve their best for themselves and their classmates, for their parents and their school. By doing so, they gave themselves invaluable preparation for success and fulfilment in study and work beyond school.

**David Bean**  
Deputy Headmaster



**WE WISH ALL  
OF OUR 2020  
COHORT THE  
VERY BEST FOR  
THE FUTURE.**



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