



HALE
SCHOOL

Hale School

Find your frontier

STATEMENT OF PURPOSE:

Hale School is a community that inspires the authentic development of every boy.

OUR MOTTO: DUTY

EXCELLENCE

Always striving to be the finest versions of ourselves by giving our personal and collective best and making the most of each opportunity.

INTEGRITY

We aspire to be true to who we are by being honest, trustworthy, respectful and consistent in our interactions.

RESILIENCE

We support each other and encourage confidence and self-belief to try, to fail and to try again.

CREATIVITY

We support and encourage divergent, insightful, purposeful and unique concepts, ideas and solutions to problems.

COURAGE

To demonstrate the strength, commitment and confidence to embrace new challenging experiences and to see the opportunities these provide.

SERVICE

We have a duty to ourselves and others to serve with compassion and empathy.

OUR VALUES:

Our School values are founded on our commitment to uphold our Anglican heritage and Christian principles.

STRATEGIC PILLARS

Below are six broad pillars and their strategic priorities that are considered to be integral to the strategic focus and forward planning of Hale School.

STUDENT COMMUNITY

- To have an effective, innovative pastoral care programme to support and enable our boys to become independent, passionate and resilient young men of integrity.
- For our staff, environment and programmes to create a sense of safety and belonging where boys are known, can be themselves and take risks.
- To provide appropriate guidance, programmes and support for parents that enables the growth, resilience and educational development of their son.
- To have a fee structure and scholarship programme to support the affordability of enrolments.

STAFF COMMUNITY

- For our staff to continually learn, grow and strive for excellence.
- To enjoy working in a positive and supportive environment.
- To increase the diversity in our staff community while ensuring the highest calibre of staff are employed at the School.

LEARNING

- To provide rich learning experiences and instil a love of learning.
- To encourage a holistic approach to learning that focuses on the development of the whole person – intellectually, socially, emotionally and spiritually.
- To maintain and enhance curriculum opportunities for continual intellectual growth and a spirit of inquiry while catering for the different learning needs of individual students.
- To provide creative and engaging learning experiences so that students become passionate, lifelong learners.
- To provide challenging and purposeful learning environments in different contexts so that students develop persistence, commitment, curiosity, respect, empathy and resilience.
- To engage parents in ways to support the learning of boys.

TRADITIONS

- To develop a common language, culture and identity that honours diversity, difference and change.
- To provide a foundation that also sparks a desire to move forward and create new traditions within a contemporary and changing society.
- To expand the concept of masculinity and champion a contemporary view of boys' education.

CONNECTIONS

- To offer opportunities for all at Hale to positively contribute to and learn from local, regional, national and international communities.
- For all students to serve, learn and grow by engaging with different organisations, resources and institutions.
- To be responsible citizens who are globally connected.
- To extend opportunities for parents to support and enhance school events.
- To nurture opportunities for parent-to-parent contact, engagement and resourcing.

SPACES

- To have staff and students working collaboratively to create an inclusive, engaging and holistic learning environment.
- To have spaces that are flexible, inclusive and creative so that boys can be challenged in a dynamic and forward-thinking way.
- To have robust fundraising principles to ensure the best spaces and opportunities are available to our boys.