



HALE
SCHOOL

VISION FOR LEARNING

Hale School inspires the authentic development of every boy.

To inspire the authentic development of boys in their learning, we must embrace the complex, contradictory and at times chaotic world they face. In order to help them navigate and thrive through changes and diversity in the way we work and contribute to society, there is a compelling need to develop transferable life skills along with a strong foundation of knowledge, understanding and capabilities. The attention given to developing transferable life skills together with knowledge, understanding and capabilities must be underpinned by our School Values and influenced by how our boys approach their learning.

SCHOOL VALUES

Excellence, Creativity, Integrity, Courage, Resilience, Service

Our **culture** is underpinned by these values.

LEARNING HABITS

Organisation, Perseverance, Initiative, Participation

Our students' **approach** to learning is influenced and indicated by these behaviours.

4Cs

Critical reflection, Creativity, Collaboration, Communication

Our teaching and learning **practices** foster the development of these transferable life skills.

GENERAL CAPABILITIES AND CROSS-CURRICULUM PRIORITIES

**Literacy, Numeracy, ICT Capabilities, Critical and Creative Thinking,
Personal and Social Capabilities, Ethical Understanding, Intercultural Understanding**
and

**Aboriginal and Torres Strait Islander Histories and Cultures,
Asia and Australia's Engagement with Asia, Sustainability**

Our **curriculum** engages students in experiences that develop these capabilities.

It is through our Anglican heritage and our focus on wellbeing that boys at Hale School have the attitude, motivation and resilience to learn in this manner.

Find your frontier