



HALE
SCHOOL

RESULTS OVERVIEW 2019



HALE SCHOOL

Find your frontier



THE HEADMASTER

I am very pleased to be able to share with you the results of our Year 12 students from 2019.

These boys are to be congratulated on collectively achieving exceptional results. They and their families can be proud knowing that this group of boys have continued Hale's fine academic tradition and all within the context of a broad offering of outstanding opportunities for boys.

On behalf of the wider Hale community I congratulate every boy who finished Year 12 last year. We acknowledge their commitment to achieve the best results they could and we know that these will lead them to a world of possibilities as they head towards new pathways and goals.

It's with the support of our outstanding staff – throughout the Junior, Middle and Senior Schools – that has allowed these young men to achieve so highly. You as parents and guardians have had such a pivotal role in their development.

To speak of results alone, of course, is only part of the story at Hale and we are just as proud of all that each and every boy has achieved through the wider co-curricular programmes offered by the School. It's the collective sum of all of these experiences that make Hale such an effective educational institution.

In 2020 we have close to 1600 boys in our school, with 182 boarders. We see 194 boys start Year 12 this year and we wish them well as they begin their final year of school. I hope that within these pages they will find inspiration in these early days of 2020.

As Headmaster I am incredibly proud of the boys and what they have achieved. I am even more proud of the young men that they have become. I wish them well.

Dean Dell'Oro
Headmaster



It was heartening to reflect on the many positive stories of individual and group achievement from our 2019 Year 12 Hale cohort. Behind the many goals met and targets exceeded lie strong work ethics, a thriving academic culture and a supportive community.

Our culture of good learning extends far beyond the quality education in the classroom. Students have been quick to adopt after-hours initiatives such as Hale58, WACE Plus and Senior Tutor programmes. Extension opportunities are offered at many junctures in a student's development through competitions, clubs and expanded curriculum such as our IGCSE courses. Our students have opportunities to specialise in subjects in younger years, allowing them to develop their passions whilst continuing to access the educational breadth that is crucial for well-rounded development. Literacy support initiatives have helped complement a culture of academic excellence, driving boys to achieve to their potential. Individualised

career and guidance counselling, combined with a multitude of university, apprenticeship and career presentations throughout the year, help provide post-school opportunities for our students. Our dedicated teaching staff lead the way with their passion and energy to connect students with their subject.

I encourage you to read through the results summary in the next few pages. Beyond these statistics is a unique journey for each student, and we are proud to support and celebrate all students in their individual and collective achievements.

Raymond Hill
Director of Curriculum





1
PERFECT
SCORE

Yale Cheng
achieved the
'perfect score' of

99.95

He was one of 15
students statewide
to obtain the top
score.



92.85
MEDIAN ATAR

OUTSTANDING ATAR RESULTS

Hale School is extremely proud of the 2019 graduates for their hard work and commitment to their studies, reflected in their outstanding achievements. Congratulations to all students on achieving the WACE.

Of the 202 Year 12 students at Hale in 2019, 177 or 87.6% received an Australian Tertiary Admission Rank (ATAR). Twenty five students were involved in the CareerLink programme.



92.85
MEDIAN ATAR

In 2019 the median ATAR for Hale was 92.85 and 81.00 for WA.

102 or **58%** of our ATAR students are in the top 10% of the nation with an ATAR of 90 or above.

63 or **36%** of our ATAR students are in the top 5% of the nation with an ATAR of 95 or above.

12 or **6.8%** of our ATAR students are in the top 1% of the nation with an ATAR of 99 or above.



2
GENERAL
EXHIBITIONS

Yale Cheng and Jeremy Pearson-Lemme were awarded General Exhibitions as two of the top 50 students in the State with the highest averages from five equated examination marks in ATAR courses (with at least two from each of the humanities list and the sciences/mathematics list).



WACE RESULTS & AWARDS 2019



45
CERTIFICATES OF DISTINCTION

Certificates of Distinction are awarded to students who achieved 190-200 points for WACE course results over Years 11 and 12.

Ammar Al-Tamimi
Reece Ashley
William Beckwith
Rowan Blakeman
Joshua Bookeman
Zachery Chan
Yale Cheng
Joshua Cohenca
Oliver Cvitanovich
Timothy Del Borrello
Girik Dev
Eric Du Preez
Owen Eiszele
Kealey Farrant
Joshua Farrow
Benjamin Flavel
Matthew Foster
Lewis Hemery
Matthew Hick
Bailey Ireland
Sridhar Jagadish
Kristian Jongeling
William Kelsall
Thomas Macdonald
Calum Macleod
Maximillian Mollett
Oscar Morcombe
Andrew O'Brien
Lachlan O'Hara
Jeremy Pearson-Lemme
Nathan Phillis
Jacob Richardson
Max Richardson
Samuel Rowbottam
Arshaq Siraz
Jayson Spencer

Guy Taylor
Noah Thavaseelan
Jacob Van Der Meulen
Myles Vincent
Calum Wong
Charlie Worsfold
Angus Young
Christopher Young
Rohan Zakharia



53
CERTIFICATES OF MERIT

Students who achieved 150-189 points for WACE course results over Years 11 and 12:

Sam Ashton
Dominic Banks-Smith
Andrew Barber
Egan Brooks
Charles Caldwell
Thomas Caldwell
Lloyd Cant
Michael Christie
Henry Cook
Oscar Cooke
Kane Corbett
Johnson Daubney
James Davidson
Cameron Dean
Quinn Donaldson
Mitchell Georgiades
Steele Hall
Ethan Hallam
Thomas Hemery
Daniel Hepburn
George Hope
Adam Horton
Joel Hughan
Charles Hurst
John Ibukunoluwa
Kellen Johnson
Nicholas Kane

Cameron Kennedy-Lennie
William Lucas
Jack Matthews
Charles Morfesse
Nikhil Mukundala
Connor Okill
Lucas O'Leary
Kye Opie
Sandon Page
Andrew Parker
Jordan Pearce
Jean-Jacques Perry
Joshua Pham
John Pillai
Tom Prosser
Lachlan Robinett
Daniel Rogers
Harry Saggars
Zac Sanderson
Kunal Shah
Samuel Smith
Max Spyvee
Christopher Thompson
Dhanush Vijayaraghavan
Christopher Watson
Stuart Wilson



14
SUBJECT CERTIFICATES OF EXCELLENCE

Subject Certificates of Excellence are awarded to students in the top 0.5% of the State in a subject.

William Beckwith – Accounting and Finance
Jack Matthews – English
Jacob Richardson – English
Kristian Jongeling – Literature
Dylan Blott – Mathematics Applications
Cameron Dean – Mathematics Applications
Tom Prosser – Mathematics Applications
Lachlan Robinett – Mathematics Applications
Samuel Smith – Mathematics Applications
Yale Cheng – Mathematics Methods
Physics
George Hope – Mathematics Methods
Noah Thavaseelan – Mathematics Methods
Daniel Rogers – Physical Education Studies



16
SUBJECTS WITH TOP PERFORMING STUDENTS

Hale School had the highest performing students (in the top 15% in the State) in 16 ATAR courses in 2019:

Accounting & Finance
Applied Information Technology
Chemistry
Economics
Engineering Studies
Geography
Literature
Materials Design & Technology
Mathematics Applications

WACE 2019 AWARD WINNERS

THE FOLLOWING 12 STUDENTS ACHIEVED A WACE EXHIBITION, AWARD OR AN ATAR OF 99 OR MORE. 6.8% OF THE HALE COHORT ACHIEVED AN ATAR IN THE TOP 1% OF THE NATION.



Yale Cheng
Havelock 2014 - 2019



George Hope
Faulkner 2015 - 2019



Arshaq Siraz
St Georges 2014 - 2019



Bailey Ireland
Buntine 2014 - 2019



Noah Thavaseelan
Tregonning 2012 - 2019



Jeremy Pearson-Lemme
Parry 2014 - 2019



William Beckwith
Loton 2012 - 2019



Kristian Jongeling
Havelock 2010 - 2019



Myles Vincent
St Georges 2014 - 2019



Oliver Cvitanovich
Havelock 2014 - 2019



Girik Dev
Havelock 2014 - 2019



Matthew Foster
Riley 2010 - 2019

VOCATIONAL EDUCATION TRAINING (VET) 2019

25

STUDENTS WITH CAREERLINK WA CERTIFICATE OF EDUCATION



Andrew (Jock) Hassell received The Australian Super Award for Excellence in Vocational Education and Training.

The School is very proud of the achievements of the 25 students who undertook the CareerLink programme rather than an ATAR pathway. All 25 students received the WA Certificate of Education.

Thirteen students completed the Certificate IV in Business, which, combined with completion of the WACE, allows students alternate pathway entry to a variety of university courses. Seven students completed the Certificate II in Electrotechnology and one completed the Certificate II in Building.

All CareerLink students undertook work placements linked to their planned future training and work vocations.



As Head of Senior School, I was delighted to see the outstanding achievements of the 2019 cohort.

Throughout the year this group of young men set a positive tone around the school and I believe this was the foundation for their success. The way in which they conducted themselves, the sense of pride they had as Hale students, their active involvement across a broad spectrum of activities, and the genuine care that they showed for each other consistently shone through. There is no doubt in my mind that these qualities contributed to their success, but, more importantly, will continue to serve them as they move to the next phase of life.

A clear strength of this group was the student leadership. This starts with the School Prefects but is in so many ways driven by a much larger group of senior students. Over the break I reflected on the positive and uplifting messages that were delivered to the Senior School by many of the 2019 cohort. Significant in my mind was the message from our 2019 Captain of School, Matthew Foster where he spoke of the competitive nature of Hale School and its importance in driving achievement. He continued by explaining the

pressure that this can create on individuals and their wellbeing. Matthew challenged the boys about the need to consistently show kindness and empathy to each other within our context. It is messages such as these from our student leaders that set the positive tone, and ultimately underpin the success that this group has enjoyed.

The students worked hard all year and it was great to see their dedication has paid off. I observed this year group working collaboratively and using the available programmes effectively; for example Hale58 and staff expertise more generally. My experience in boarding was similar where I witnessed many boys making use of our broad academic assistance.

On reflection these boys looked out for each other and wanted the best for all within that year group. This has clearly resulted in outstanding personal achievements.

David Bourne
Head of Senior School





A strong academic culture of good learning in the classroom is at the heart of a Hale School education for every boy. That has been a defining feature of Hale and central to our outstanding reputation for many years. It forms the foundation for the excellent results achieved by the Year 12 students of 2019.

It is worth reflecting on the fact that our culture of good learning is felt equally across the Junior, Middle and Senior Schools. Each sub-school builds in its students the capacity to learn and a love of learning that results in a highly effective progression from Pre-Primary to Year 12. It doesn't just happen in Year 12! Some of the key characteristics of that culture are: passionate and expert teachers; excellent relationships between teachers and students, where mutual respect and shared enjoyment of the challenges of learning are

experienced; students who are role models for others in their approach to learning; an atmosphere where students feel it's "cool" to do well and to master new learning; high standards and high expectations are held by both students and their teachers. For long-term teaching staff and new teachers alike, it is wonderful to see students filled with the pride that comes from a sense of belonging to a school with a long tradition of academic excellence. That too is an important feature of our culture of good learning.

Finally, let's reflect on the fact that in order to be maintained, all of these features of our learning culture need to be transmitted strongly within the School community and constantly enacted and emphasised by staff and students. We need to keep working at it!

David Bean
Deputy Headmaster



**WE WISH ALL OF
OUR 2019 COHORT
THE VERY BEST
FOR THE FUTURE.**



HALE SCHOOL

Find your frontier



HALE
SCHOOL

HALE SCHOOL
HALE ROAD, WEMBLEY DOWNS WA, 6019
PHONE (08) 9347 9777
WWW.HALE.WA.EDU.AU