PROGRAMME GOALS

We aim to offer boys a four-term programme, which is designed to deliver these explicit goals

1. **Connection with the Hale School community**
   - A welcoming and educationally rich interaction with Hale School teachers is established.
   - A forum for connecting with boys who will also be commencing at School the following year.
   - Hale School teachers will visit the boys in their regional areas to discuss the programme, boys’ progress and to deliver written reports on the work completed.

2. **Engagement with learning at Hale School**
   - Boys will undertake a 21st Century engaging and productive teaching and learning programme offering direct contact with experienced Middle School teachers.
   - The programme will feature direct access to Hale School’s portal, video-conferencing and a virtual classroom setup to support their learning.

3. **Academic progress supported by Hale School**
   - The nature of the programme will ensure building confidence and interest in learning are the priority goals for each boy.
   - The curriculum will focus on foundational understandings and skills in numeracy and literacy appropriate to Middle School.
   - The curriculum will be designed, taught and assessed by Hale School teachers.

The boys select one of the following times to connect online each week:

- Monday 5.00pm - 6.15pm
- Tuesday 5.00pm - 6.15pm
- Wednesday 5.00pm - 6.15pm

VISION

To provide an online programme which provides confidence building engagement with Hale School prior to commencing as a boarder in 2018.

RATIONALE

*Hale@home* will provide academic support and instruction to boys who traditionally have to negotiate a significant transition in their first year of boarding life at Hale School. The programme is designed to build boys’ confidence about their academic prospects at the School as well as introduce them to technology and thinking tasks used by the current Middle School boys.

PHILOSOPHY

*Hale@home* has become an important part of the journey to boarding at Hale School since it commenced in 2013. It is a journey the boys and their families enjoy from the first meeting at Induction Camp in January. Heath McCabe and I have worked together for many years here at Hale School and we are very proud of our own *Hale@home* journey in recent years.

In 2017 we welcome boys and their families from across Western Australia to *Hale@home*. We look forward to meeting you all at the camp in Brine House in January, which is such an exciting event for all of us each year. We have a busy and interesting camp schedule where we prepare you to join the weekly conversations in our virtual classroom. We enjoy learning about each boy’s home, school and community. The weekly tasks always invite the boys to offer personal insights into their lives and communities. The boys will prepare a remarkable and very impressive folio of work across the year.

All that we undertake in *Hale@home* is designed to build each boy’s confidence and to heighten their optimism about their transition to Hale School as a boarder in 2018.

So I warmly welcome you to *Hale@home* 2017. We have many innovative and exciting projects planned, all of which will provide each boy with the opportunity to connect weekly with future Brine House mates, engage with new learning tools in a remarkable virtual classroom and build their confidence as they progress through a fascinating learning landscape.

Welcome to *Hale@home* 2017!

Mr Michael Valentine
Director of Distance Education
As a member of the boarding community at Hale School, I am fortunate to work closely with boys and their families from all over the State. Boarders bring a wonderful diversity of experiences and perspectives and definitely make the School a better place with their presence. A great aspect of doing Hale@home is that I have an extra year to get to know the boys before they arrive at Hale School!

Forming connections with each other, the School and a couple of its teachers is the most important aspect of the programme. In 2016, the boys were spread from Esperance to Jurien Bay and the lively conversations during our weekly meetings made it clear that they had made good friendships with their fellow future boarders. Engagement with their learning using the computers is another focus area and we have a range of fantastic activities for the boys to enjoy. The weekly tasks in Mathematics and English encourage the boys to draw on their own experiences and strengths and usually include a hands-on, creative component. The boys make great progress with the use of the computer, their mathematical understanding and also grow in confidence to share their learning in the online meeting room each week.

I look forward to meeting with you all at the Induction Camp in January and then again later in Term 1 when we endeavour to see everyone on our annual road trip.

Mr Heath McCabe
Hale@home Teacher

Ruairidh
Hi, my name is Ruairidh. I am originally from Scotland but have lived in Australia since I was five years old. I live with my big sister, my mum and dad and our dog Rosa. I like to play rugby and tennis and I also go sailing at the weekends. In the summer, I like going to the beach and going off-roading with my dad. We talk a lot about cars! I am really looking forward to boarding at Hale and having new adventures with new friends.

Lachie
Hi my name is Lachie. I live on a farm out of Coorow, which is three hours north of Perth. My parents are farmers and they plant wheat, canola and barley. They also own a concrete and spraying business with their friends. I like to help my dad on the farm. I have a younger brother and sister. Sometimes if dad isn’t busy on the weekend he will take me to Perth and I will do motocross. I like drawing, playing outside with my brother, hockey, football, swimming, basketball, cricket and motocross. At school I enjoy Science, Maths, T&E and sport. At Hale I am looking forward to meeting new friends, teachers and seeing people I already know. I am also looking forward to experiencing new things.

Jarrah
Hi my name is Jarrah. I am 11 years old. I live on a farm three hours east of Perth. At home we have sheep and we grow wheat, barley, canola and field peas. I have a sister at St Mary’s Anglican Girls’ School and a brother that has just finished Hale. I go to school in Merredin. At home I love riding my motorbike, playing footy and lots more. I can’t wait to meet some new friends at Hale.
What makes a great school? Is it the students, staff or facilities? Or the global educational programmes and unrivalled opportunities?

At Hale School, we believe it is all these things, and more.